

Software technology for learning and teaching

Part 2: Rewriting and strategies

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Outline of presentation

1. Strategy language
2. Sequential composition
3. Language extensions

- Initial prefixes

- Interleaving

- Left-biased choice

- Labels

- Traversals

4. Designing domain reasoners



1. Strategy language
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Our approach: to develop a strategy language for expressing cognitive skills for many domains, used to give feedback, hints, and worked-out solutions.

Strategy language with basic rules (r), sequences, and choices:

$$s, t ::= \textit{succeed} \mid \textit{fail} \mid \textit{single } r \mid s \langle \rangle t \mid s \langle \star \rangle t$$

Very similar to (but slightly different from):

- ▶ Context-free grammars and their corresponding parsers
- ▶ Rewrite strategies
- ▶ Communicating sequential processes
- ▶ Proof tactics
- ▶ Workflows



1. Easy to **extend** the language
2. Give **feedback or hints at any time**, also for partial solutions
3. Strategies should be **compositional**
4. Feedback and hints are calculated reasonably **efficient**
5. Easy to **adapt** a strategy, or the feedback constructed from a strategy

We need a clear semantics for our strategy language



Similar to context-free grammars, we generate the language of a strategy (a set of sentences)

$$\mathcal{L}(\textit{succeed}) = \{\epsilon\}$$

$$\mathcal{L}(\textit{fail}) = \emptyset$$

$$\mathcal{L}(\textit{single } r) = \{r\}$$

$$\mathcal{L}(s \triangleleft t) = \mathcal{L}(s) \cup \mathcal{L}(t)$$

$$\mathcal{L}(s \triangleleft^* t) = \{xy \mid x \in \mathcal{L}(s), y \in \mathcal{L}(t)\}$$

- ▶ Compositional and extensible
- ▶ Abstract away from rewrite rules as symbols
- ▶ Useful as specification?



Rules and strategies have an effect on the underlying object; they **rewrite a term**

$$\textit{succeed}(a) = \{a\}$$

$$\textit{fail}(a) = \emptyset$$

$$(\textit{single } r)(a) = r(a)$$

$$(s \langle \rangle t)(a) = s(a) \cup t(a)$$

$$(s \langle \star \rangle t)(a) = \{c \mid b \in s(a), c \in t(b)\}$$

- ▶ Rule application returns a set of results (compositionality)
- ▶ What about intermediate terms and the used rules?



Simplicity of $\mathcal{L}(\cdot)$ is attractive, but:

- ▶ Sequences introduce back-tracking
 - Remember that $\mathcal{L}(s \langle \star \rangle t) = \{xy \mid x \in \mathcal{L}(s), y \in \mathcal{L}(t)\}$
 - Not desirable in tutor (limited look-ahead)
- ▶ No easy way to calculate intermediate terms and rules
- ▶ Some strategy combinators depend on the current object
 - E.g. $s \triangleright t$: first try s , and only if this fails, use t .

Instead, we use a trace semantics based on **firsts** and **empty**.



$$\text{firsts}(\textit{succ\!e\!e\!d}, a) = \emptyset$$

$$\text{firsts}(\textit{f\!a\!i\!l}, a) = \emptyset$$

$$\text{firsts}(\textit{single } r, a) = \{ r \mapsto \textit{succ\!e\!e\!d} \}$$

$$\text{firsts}(s \langle \blacktriangleleft \blacktriangleright \rangle t, a) = \text{firsts}(s, a) \uplus \text{firsts}(t, a)$$

$$\begin{aligned} \text{firsts}(s \langle \blackstar \rangle t, a) = & \{ r \mapsto s' \langle \blackstar \rangle t \mid r \mapsto s' \in \text{firsts}(s, a) \} \\ & \uplus \{ r \mapsto t' \mid \text{empty}(s, a), r \mapsto t' \in \text{firsts}(t, a) \} \end{aligned}$$

- ▶ **firsts** takes a strategy and the current object
- ▶ \uplus returns the union of two finite maps
- ▶ $r \mapsto s$ and $r \mapsto t$ are merged to form $r \mapsto (s \langle \blacktriangleleft \blacktriangleright \rangle t)$



$empty(succeed, a) = true$

$empty(fail, a) = false$

$empty(single\ r, a) = false$

$empty(s \langle \rangle t, a) = empty(s, a) \vee empty(t, a)$

$empty(s \langle \star \rangle t, a) = empty(s, a) \wedge empty(t, a)$

- ▶ **empty** checks for successful termination



Traces can represent unfinished and unsuccessful sequences of steps, for example:

$$\blacktriangleright a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2$$

$$\blacktriangleright a_0 \xrightarrow{r_1} a_1 \checkmark$$

$$\text{steps}(s, a) = \{(r, b, t) \mid r \mapsto t \in \text{firsts}(s, a), b \in r(a)\}$$

$$\begin{aligned} \text{traces}(s, a) = & \{a\} \cup \{a \checkmark \mid \text{empty}(s, a)\} \\ & \cup \{a \xrightarrow{r} x \mid (r, b, t) \in \text{steps}(s, a), x \in \text{traces}(t, b)\} \end{aligned}$$



Equality:

$$(s = t) = \forall a : \text{traces}(s, a) = \text{traces}(t, a)$$

Laws:

- ▶ Choice is associative, commutative, and idempotent
- ▶ Choice has *fail* as its unit element
- ▶ Sequence is associative
- ▶ Sequence has *succeed* as its unit element
- ▶ Sequence has *fail* as its left zero (but not right zero)
- ▶ Sequence distributes over choice



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Calculating **firsts** for sequences is not efficient

- ▶ Calculating firsts for $(s_1 \langle \star \rangle s_2) \langle \star \rangle s_3$ requires:
 - firsts for s_1
 - firsts for s_2 , if empty s_1
 - firsts for s_3 , if empty s_1 and empty s_2
- ▶ We introduce prefix combinator $r \rightarrow s$
- ▶ Bring strategies to prefix-form
- ▶ Use algebraic laws to guide transformation



Specification:

$$\mathit{firsts}(r \rightarrow s, a) = \{r \mapsto s\}$$

$$\mathit{empty}(r \rightarrow s, a) = \mathit{false}$$

Laws:

- ▶ prefix is left-distributive over choice
$$r \rightarrow (s \langle \rangle t) = (r \rightarrow s) \langle \rangle (r \rightarrow t)$$
- ▶ *single* $r = r \rightarrow \mathit{succeed}$

We show how to transform sequences into prefix-form



We can systematically remove sequences:

$$\textit{succeed} \quad \langle \star \rangle t = t$$

$$\textit{fail} \quad \langle \star \rangle t = \textit{fail}$$

$$(s_1 \langle \triangleright \rangle s_2) \langle \star \rangle t = (s_1 \langle \star \rangle t) \langle \triangleright \rangle (s_2 \langle \star \rangle t)$$

$$(r \rightarrow s) \langle \star \rangle t = r \rightarrow (s \langle \star \rangle t)$$

$$(s_1 \langle \star \rangle s_2) \langle \star \rangle t = s_1 \langle \star \rangle (s_2 \langle \star \rangle t)$$

Core grammar for strategies:

$$s, t ::= \textit{succeed} \mid \textit{fail} \mid s \langle \triangleright \rangle t \mid r \rightarrow s$$



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How to extend the strategy language with new combinators?

1. Define in terms of existing combinators:

options s = s <> succeed

2. Specify its firsts set and empty property
3. Transform combinator to core language

Some combinators require extensions to the presented trace semantics



Domain: Communication skills

Extension: A player holds a discussion with a patient, possibly about various topic. Players can perform only an initial part of a discussion, and then jump to another discussion.

Combinator: initial prefixes (*inits* s)

Example: If $(a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2) \in \text{traces}(s, a_0)$
then $\{ a_0 \checkmark, a_0 \xrightarrow{r_1} a_1 \checkmark, a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2 \checkmark \}$
 $\subseteq \text{traces}(\textit{inits } s, a_0)$



Specification:

$$\mathit{firsts}(\mathit{inits} s, a) =$$

$$\mathit{empty}(\mathit{inits} s, a) =$$

Transformation:

$$\mathit{inits} \mathit{succeed} =$$

$$\mathit{inits} \mathit{fail} =$$

$$\mathit{inits} (s \triangleleft t) =$$

$$\mathit{inits} (r \rightarrow s) =$$



Specification:

$$\mathit{firsts}(\mathit{inits} s, a) = \{r \mapsto \mathit{inits} t \mid r \mapsto t \in \mathit{firsts}(s, a)\}$$

$$\mathit{empty}(\mathit{inits} s, a) = \mathit{true}$$

Transformation:

$$\mathit{inits} \mathit{succeed} =$$

$$\mathit{inits} \mathit{fail} =$$

$$\mathit{inits} (s \triangleleft t) =$$

$$\mathit{inits} (r \rightarrow s) =$$



Specification:

$$\mathit{firsts}(\mathit{inits} s, a) = \{r \mapsto \mathit{inits} t \mid r \mapsto t \in \mathit{firsts}(s, a)\}$$

$$\mathit{empty}(\mathit{inits} s, a) = \mathit{true}$$

Transformation:

$$\mathit{inits} \mathit{succeed} = \mathit{succeed}$$

$$\mathit{inits} \mathit{fail} = \mathit{succeed}$$

$$\mathit{inits} (s \langle \rangle t) = \mathit{inits} s \langle \rangle \mathit{inits} t$$

$$\mathit{inits} (r \rightarrow s) = \mathit{succeed} \langle \rangle (r \rightarrow \mathit{inits} s)$$



Domain: Math

Extension: Some higher-degree equations can be solved by:
 $AC = BC \Rightarrow A = B \vee C = 0$. A student may switch
between the two equations.

Combinator: interleaving ($s \langle \% \rangle t$)

Example:

If $[r_a, r_b]$ is a sentence of s
and $[r_x, r_y, r_z]$ is a sentence of t
then $s \langle \% \rangle t$ contains $[r_a, r_b, r_x, r_y, r_z]$, $[r_a, r_x, r_b, r_y, r_z]$,
 $[r_a, r_x, r_y, r_b, r_z]$, $[r_a, r_x, r_y, r_z, r_b]$, $[r_x, r_a, r_b, r_y, r_z]$,
...



Specification:

$$\mathit{firsts}(s \langle _ \rangle t, a) =$$

$$\mathit{empty}(s \langle _ \rangle t, a) =$$

Transformation:

$$\mathit{succeed} \langle _ \rangle t =$$

$$\mathit{fail} \langle _ \rangle t =$$

$$(s_1 \langle _ \rangle s_2) \langle _ \rangle t =$$

$$(r \rightarrow s) \langle _ \rangle t =$$



Specification:

$$\begin{aligned} \text{firsts}(s \langle \circ \rangle t, a) &= \{ r \mapsto s' \langle \circ \rangle t \mid r \mapsto s' \in \text{firsts}(s, a) \} \\ &\quad \uplus \{ r \mapsto s \langle \circ \rangle t' \mid r \mapsto t' \in \text{firsts}(t, a) \} \end{aligned}$$

$$\text{empty}(s \langle \circ \rangle t, a) = \text{empty}(s, a) \wedge \text{empty}(t, a)$$

Transformation:

$$\text{succed} \langle \circ \rangle t =$$

$$\text{fail} \langle \circ \rangle t =$$

$$(s_1 \langle \circ \rangle s_2) \langle \circ \rangle t =$$

$$(r \rightarrow s) \langle \circ \rangle t =$$



Specification:

$$\begin{aligned} \text{firsts}(s \langle \% \rangle t, a) &= \{ r \mapsto s' \langle \% \rangle t \mid r \mapsto s' \in \text{firsts}(s, a) \} \\ &\quad \uplus \{ r \mapsto s \langle \% \rangle t' \mid r \mapsto t' \in \text{firsts}(t, a) \} \end{aligned}$$

$$\text{empty}(s \langle \% \rangle t, a) = \text{empty}(s, a) \wedge \text{empty}(t, a)$$

Transformation:

$$\text{succed} \quad \langle \% \rangle t = t$$

$$\text{fail} \quad \langle \% \rangle t = \dots$$

$$(s_1 \langle \langle \rangle \rangle s_2) \langle \% \rangle t = (s_1 \langle \% \rangle t) \langle \langle \rangle \rangle (s_2 \langle \% \rangle t)$$

$$(r \rightarrow s) \quad \langle \% \rangle t = \dots$$

Solution: introduce left-interleave $s \langle \% \rangle t$



Specification:

$$\text{firsts}(s \text{ \%> } t, a) = \{ r \mapsto s' \text{ <\%> } t \mid r \mapsto s' \in \text{firsts}(s, a) \}$$

$$\text{empty}(s \text{ \%> } t, a) = \text{false}$$

Transformation:

$$\text{succed} \quad \%> t =$$

$$\text{fail} \quad \%> t =$$

$$(s_1 \text{ <\%> } s_2) \%> t =$$

$$(r \rightarrow s) \quad \%> t =$$



Specification:

$$\mathit{firsts}(s \mathbin{\%>} t, a) = \{ r \mapsto s' \mathbin{\langle\%>} t \mid r \mapsto s' \in \mathit{firsts}(s, a) \}$$

$$\mathit{empty}(s \mathbin{\%>} t, a) = \mathit{false}$$

Transformation:

$$\mathit{succeed} \mathbin{\%>} t = \mathit{fail}$$

$$\mathit{fail} \mathbin{\%>} t = \mathit{fail}$$

$$(s_1 \mathbin{\langle\!|} s_2) \mathbin{\%>} t = (s_1 \mathbin{\%>} t) \mathbin{\langle\!|} (s_2 \mathbin{\%>} t)$$

$$(r \rightarrow s) \mathbin{\%>} t = r \rightarrow (s \mathbin{\langle\%>} t)$$



Domain: Propositional logic

Extension: If possible, we use the rewrite rule $\phi \wedge T \Rightarrow \phi$. If not, we succeed.

Combinator: left-biased choice ($s \triangleright t$)

Example: If $traces(s, a_0) = \{a_0\}$
then $traces(s \triangleright t, a_0) = traces(t, a_0)$



Use a strategy predicate to specify left-biased choice:

- ▶ *active* s : strategy s is empty or offers steps (local)
 - Opposite of *active* s is *stopped* s
- ▶ *test* s : strategy s can finish successfully (global)
 - Opposite of *test* s is *not* s

Specification:

$$\text{firsts}(\textit{stopped } s, a) = \emptyset$$

$$\text{empty}(\textit{stopped } s, a) = \neg \text{empty}(s, a) \wedge \text{steps}(s, a) = \emptyset$$

Then:

$$s \triangleright t = s \langle \rangle (\textit{stopped } s \langle \star \rangle t)$$



- ▶ Left-biased choice depends on the current object
- ▶ In some cases, we can transform strategies with a left-biased choice:

$$(s_1 \triangleright s_2) \langle \star \rangle t = (s_1 \langle \star \rangle t) \triangleright (s_2 \langle \star \rangle t)$$

provided that $\forall a : \neg \text{empty}(s, a)$

$$s \triangleright t = s \quad \text{provided that } \forall a : \text{empty}(s, a)$$



Labels mark a position in a strategy

label l $s = \text{Enter } l \langle \star \rangle s \langle \star \rangle \text{Exit } l$

- ▶ Labels show up in traces
- ▶ Customize reported feedback for a label
- ▶ Labels can be used to identify subtasks
- ▶ We can collapse, hide, or remove a labelled substrategy (adaptability)



Use navigation rules *Left*, *Right*, *Up*, and *Down* for defining all kinds of generic traversals

somewhere s = *s* $\langle \rangle$ *layerOne* (*somewhere s*)

layerOne s = *Down* $\langle \star \rangle$ *visitOne s* $\langle \star \rangle$ *Up*

visitOne s = *s* $\langle \rangle$ (*Right* $\langle \star \rangle$ *visitOne s*)

Many more variations:

- ▶ left-to-right, right-to-left
- ▶ top-down, bottom-up
- ▶ full, spine, stop, once



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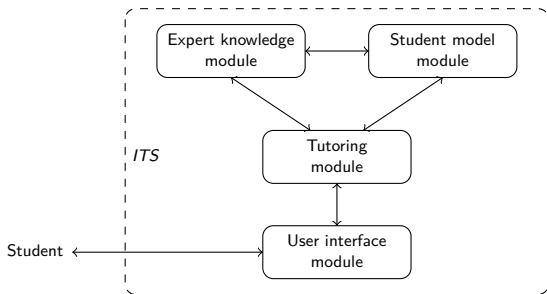
Left-biased choice

Labels

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4. Designing domain reasoners





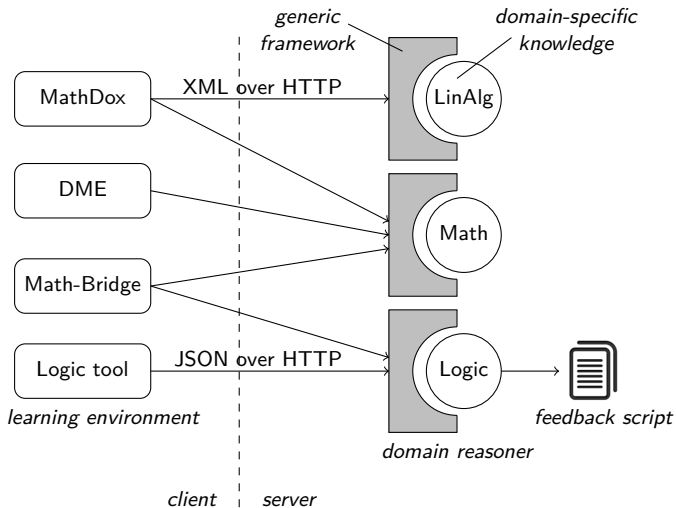
- ▶ Traditionally, an ITS is described by four components
- ▶ Also: monitoring module for teachers, authoring environment, etc.
- ▶ We focus on the **expert knowledge module**



- ▶ Following Gogvadze, we use the term **domain reasoner**
- ▶ Design goals:
 - External, separate component reusable by other learning environments
 - Feedback-oriented (e.g., not a CAS)
 - Support for an exercise class (not one exercise)
 - Calculating feedback is not tied to a particular domain

IDEAS is a generic framework for developing domain-specific reasoners that offer feedback services to external learning environments: the feedback services are based on the stateless client-server architecture





outer loop

- examples
- generate

predefined example exercises of a certain difficulty
makes a new exercise of a specified difficulty



outer loop

- examples
- generate

predefined example exercises of a certain difficulty
makes a new exercise of a specified difficulty

inner loop

- allfirsts
- apply
- diagnose
- finished
- onefirst
- solution
- stepsremaining
- subtasks

all possible next steps (based on the strategy)
application of a rewrite rule to a selected term
analyze a student step
checks whether response is accepted as an answer
one possible next step (based on the strategy)
worked-out solution for the current exercise
number of remaining steps (based on the strategy)
returns a list of subtasks of the current task



outer loop

- examples predefined example exercises of a certain difficulty
- generate makes a new exercise of a specified difficulty

inner loop

- allfirsts all possible next steps (based on the strategy)
- apply application of a rewrite rule to a selected term
- diagnose analyze a student step
- finished checks whether response is accepted as an answer
- onefirst one possible next step (based on the strategy)
- solution worked-out solution for the current exercise
- stepsremaining number of remaining steps (based on the strategy)
- subtasks returns a list of subtasks of the current task

meta-information

- exerciselist all supported exercise classes
- rulelist all rules in an exercise class
- rulesinfo detailed information about rules in an exercise class
- strategyinfo information about the strategy of an exercise class

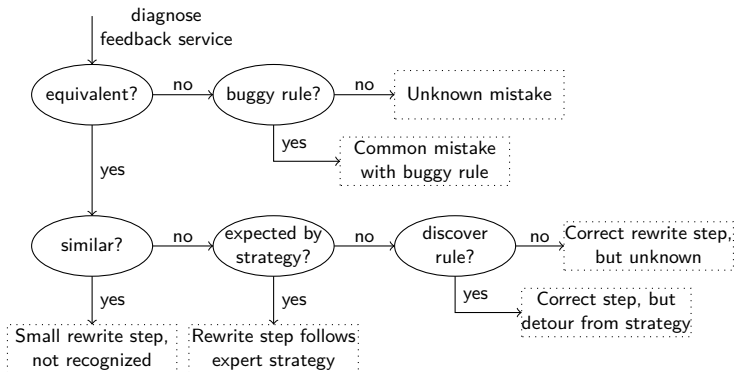


We have to decide on:

1. A rewrite strategy
2. Rules and buggy rules
 - $(x + y)^2 \not\approx x^2 + y^2$
3. Equivalence relation
 - $x^2 - 4x + 3 = 0$, $(x - 3)(x - 1) = 0$, and $x = 3 \vee x = 1$
4. Similarity relation (determines granularity of steps)
 - $x^2 - x = 0 \approx -x + x \cdot x = 0$
5. Solved form
 - does $\sqrt{8}$ require further simplification?



All these exercise components are used by the **diagnose** feedback service



component

strategy

rules

equivalence

similarity

suitable

finished

description

rewrite strategy that specifies how to solve an exercise

possible rewrite steps (including buggy rules)

tests whether two terms are semantically equivalent

tests whether two terms are (nearly) the same

identifies which terms can be solved by the strategy

checks whether a term is in a solved form



component	description
strategy	rewrite strategy that specifies how to solve an exercise
rules	possible rewrite steps (including buggy rules)
equivalence	tests whether two terms are semantically equivalent
similarity	tests whether two terms are (nearly) the same
suitable	identifies which terms can be solved by the strategy
finished	checks whether a term is in a solved form
exercise id	identifier that uniquely determines the exercise class
status	stability of the exercise class
parser	parser for terms
pretty-printer	pretty-printer for terms (inverse of parsing)
navigation	supports traversals over terms
rule ordering	tiebreaker when more than one rule can be used



component	description
strategy	rewrite strategy that specifies how to solve an exercise
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status	stability of the exercise class
parser	parser for terms
pretty-printer	pretty-printer for terms (inverse of parsing)
navigation	supports traversals over terms
rule ordering	tiebreaker when more than one rule can be used
examples	list of examples, each with an assigned difficulty
random generator	generates random terms of a certain difficulty
test generator	generates random test cases (including corner cases)

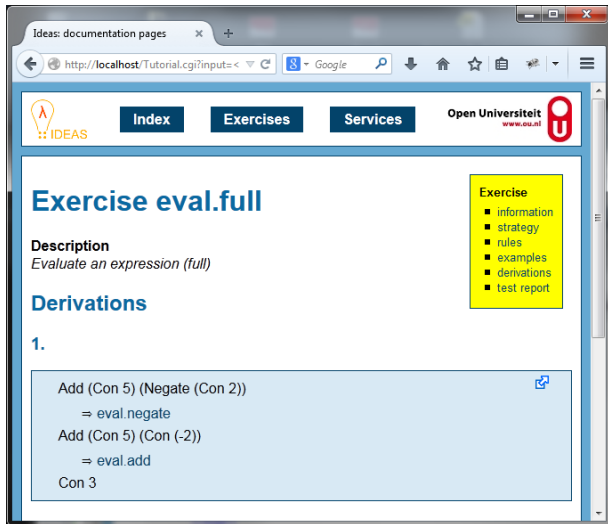


- ▶ Latest release: version 1.2 (May 2014)
- ▶ Just over 10,000 lines of Haskell code (in 110 modules)
- ▶ <http://hackage.haskell.org/package/ideas>

How to interact with a domain reasoner?

- ▶ Use the Haskell interpreter (ghci)
- ▶ Compile to a cgi binary (with support for HTML) and deploy on your localhost; use a browser
- ▶ Compile and send a request from the command-line (file)





The screenshot shows a web browser window with the address bar displaying `http://localhost/Tutorial.cgi?input=<`. The page title is "Ideas: documentation pages". The browser's search bar contains "Google". The website header includes the "IDEAS" logo, navigation buttons for "Index", "Exercises", and "Services", and the "Open Universiteit" logo with the URL `www.ou.nl`.

Exercise eval.full

Description
Evaluate an expression (full)

Derivations

- 1.

Add (Con 5) (Negate (Con 2))
⇒ eval.negate

Add (Con 5) (Con (-2))
⇒ eval.add

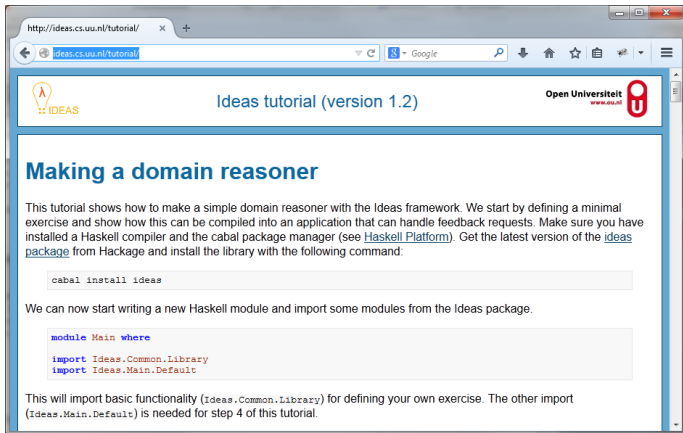
Con 3

Exercise

- information
- strategy
- rules
- examples
- derivations
- test report




Visit <http://ideas.cs.uu.nl/tutorial/>



http://ideas.cs.uu.nl/tutorial/

Ideas tutorial (version 1.2)

Open Universiteit 

Making a domain reasoner

This tutorial shows how to make a simple domain reasoner with the Ideas framework. We start by defining a minimal exercise and show how this can be compiled into an application that can handle feedback requests. Make sure you have installed a Haskell compiler and the cabal package manager (see [Haskell Platform](#)). Get the latest version of the [ideas package](#) from Hackage and install the library with the following command:

```
cabal install ideas
```

We can now start writing a new Haskell module and import some modules from the Ideas package.

```
module Main where
import Ideas.Common.Library
import Ideas.Main.Default
```

This will import basic functionality (`Ideas.Common.Library`) for defining your own exercise. The other import (`Ideas.Main.Default`) is needed for step 4 of this tutorial.



Start version has:

- ▶ Simple arithmetic expression language
- ▶ Two evaluation rules

data $Expr = Add\ Expr\ Expr \mid Negate\ Expr \mid Con\ Int$

Exercises:

1. Add multiplication to the expression language (and extend the evaluation strategy)
2. Add distribution rules to the strategy
3. Add support for calculating with fractions (e.g. $\frac{5}{7} + \frac{1}{2}$)
 - Find the least common multiple of the denominators
 - Rewrite top-heavy fractions to mixed fractions (e.g. $1\frac{3}{14}$)

