Recognizing Strategies

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Introduction to exercise assistants

Strategies for exercises

A strategy recognizer

Conclusions

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Introduction to exercise assistants

A rewrite system for logical propositions:

 $\neg \neg p \Rightarrow p \qquad p \land (q \lor r) \Rightarrow (p \land q) \lor (p \land r)$ $\neg (p \land q) \Rightarrow \neg p \lor \neg q \qquad (p \lor q) \land r \Rightarrow (p \land r) \lor (q \land r)$ $\neg (p \lor q) \Rightarrow \neg p \land \neg q$

Exercise: bring proposition to disjunctive normal form

 $\neg(\neg(p \lor q) \land r)$

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Introduction to exercise assistants

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$$\neg (\neg (p \lor q) \land r)$$

$$\Rightarrow \neg \neg (p \lor q) \lor \neg r$$

$$\Rightarrow p \lor q \lor \neg r$$

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Exercise is solved in just two steps

Introduction to exercise assistants (2)



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Introduction to exercise assistants (3)

A different derivation (same proposition):

$$\neg (\neg (p \lor q) \land r)$$

$$\Rightarrow \neg ((\neg p \land \neg q) \land r)$$

$$\Rightarrow \neg (\neg p \land \neg q) \lor \neg r$$

$$\Rightarrow \neg \neg p \lor \neg \neg q \lor \neg r$$

$$\Rightarrow p \lor q \lor \neg r$$

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Same answer, more steps

Introduction to exercise assistants (3)

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Same answer, more steps

Expert strategy for DNF exercise:

- First push negations inside (top-down)
- Then use the distribution rule

Strategies for exercises

We have defined a strategy language for exercises with:

1. Transformation rules	
2. Sequence	s < t
3. Choice	s < > t
4. Unit elements	succeed, fail
5. Labels	label ℓ s
6. Recursion	fix f

- Labels are used to mark positions in a strategy
- Combinators are inspired by context-free grammars
- In fact, this is an embedded domain specific language (in Haskell) and more combinators can be added:

many
$$s = fix \ (\lambda x \rightarrow succeed <|> (s <*> x))$$

Strategies for exercises (2)

A strategy specification for the DNF exercise:

 $\begin{array}{l} \textit{negations} = \textit{deMorganAnd} < \textit{bdeMorganOr} < \textit{bdeMorganOrd} < \textit{bdeMorganOrd} < \textit{bdeMorganOrd} < \textit{bdeMorganOrd} < \textit{bdeMorganOrd} < \textit{bdeMorganOr$

- The strategy contains four rewrite rules
- repeat is a greedy variation of the many combinator
- topDown and somewhere are traversal combinators

Strategy recognition and grammars

- ► *t*₀ initial term (or exercise)
- t_1, t_2, \ldots terms submitted by the student
- r_0, r_1, \ldots rules recognized by the system

$$t_0 \xrightarrow{r_0} t_1 \xrightarrow{r_1} t_2 \xrightarrow{r_2} t_3 \xrightarrow{r_3} \dots$$

Strategy recognition: Is the sequence of rules "valid" according to the strategy?

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Strategy recognition: Is the sequence of rules "valid" according to the strategy?

Key observation: tracking intermediate rewrite steps is a parsing problem:

"Is the sequence of rules a prefix of a sentence in the language generated by the strategy?"

A strategy recognizer

- Our paper discusses the design and implementation of a strategy recognizer
- Why not reuse an existing parser library?
 - 1. Only interested in sequences of rules that can be applied successively to some initial term
 - 2. Also prefixes have to be recognized
 - 3. Error diagnosis is important for high-quality feedback
 - 4. Recognizer must deal with labels
 - 5. Strategy should be serializable

Representing grammars

A data type for grammars:

data Grammar a = Grammar a :★: Grammar a | Grammar a :|: Grammar a | Rec Int (Grammar a) | Symbol a | Var Int | Succeed | Fail

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Smart constructors for simplification:

$$(\langle | \rangle) :: Grammar a \rightarrow Grammar a \rightarrow Grammar a$$

 $Fail \quad \langle | \rangle t \quad = t$
 $s \quad \langle | \rangle Fail = s$
 $(s : |: t) < | \rangle u \quad = s : |: (t < | \rangle u)$
 $s \quad \langle | \rangle t \quad = s : |: t$

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The function *empty*

Is the empty sequence in the language?

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\begin{array}{ll} empty :: Grammar \ a \to Bool\\ empty \ (s:\star:t) &= empty \ s \land empty \ t\\ empty \ (s:::t) &= empty \ s \lor empty \ t\\ empty \ (Rec \ i \ s) &= empty \ s\\ empty \ Succeed &= True\\ empty \ \_ &= False \end{array}
```

- There is no need for *empty* to inspect recursive occurrences of a grammar
- Straightforward definition for the other cases

The function firsts

Which symbols can appear first in a sentence, and what is the remaining grammar?

- We unfold a recursive grammar with replaceVar
- With *empty* and *firsts* we can run a strategy, and trace submitted steps

Running a strategy

$$\begin{array}{l} \textit{run} :: \textit{Grammar} (\textit{Rule } a) \rightarrow a \rightarrow [a] \\ \textit{run } s \; a = [a \mid \textit{empty } s] \\ & + [c \mid (r, t) \leftarrow \textit{firsts } s, b \leftarrow \textit{apply } r \; a, c \leftarrow \textit{run } t \; b] \end{array}$$

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- Results are returned in a depth-first manner
- What about labels in the strategy?

Labeled strategies

Labels are excluded from the *Grammar* data type, which makes it simpler to manipulate grammars

Two mutually recursive types:

data LabStrat ℓ a = Label ℓ (Strategy ℓ a) type Strategy ℓ a = Grammar (Either (Rule a) (LabStrat ℓ a))

- Rules are tagged Left, nested labels are tagged Right
- For convenience, all smart constructors are overloaded to circumvent tagging

Labeled strategies (2)

We can now trace where we are in the strategy:

data Step ℓ a = Enter ℓ | Step (Rule a) | Exit ℓ withSteps :: LabStrat ℓ a \rightarrow Grammar (Step ℓ a) withSteps (Label ℓ s) = symbol (Enter ℓ) \iff mapSymbol f s \iff symbol (Exit ℓ) \iff symbol (Exit ℓ)

where

 $f = either (symbol \circ Step)$ with Steps

- Enter l and Exit l are administrative steps
- Some strategy combinators introduce administrative rules

Tracing with labels: an example

▶ Running *dnf* on $\neg(\neg(p \lor q) \land r)$ with steps returns:

```
 [ \textit{Enter } \ell_0, \textit{Enter } \ell_1, \textit{Step deMorganAnd}, \\ \textit{Step not}, \textit{Step down}, \textit{Step doubleNeg}, \textit{Step up}, \\ \textit{Step not}, \\ \textit{Exit } \ell_1, \\ \textit{Enter } \ell_2, \textit{Step not}, \\ \textit{Exit } \ell_2, \\ \textit{Exit } \ell_0 ]
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Extensions

Our paper discusses some extensions:

- 1. Parallel strategies
 - Without the problems usually encountered
- 2. Removing left recursion
 - Because our grammars can be inspected
- 3. Serializing the remaining strategy
 - For establishing a binding with other e-learning environments

These extensions illustrate the flexibility of our approach

Conclusions

- The paper presents the design and implementation of a strategy recognizer
- Tracking student steps can be viewed as a parsing problem
- Experience in parsing context-free languages can be transferred to exercise assistants
- Our grammar representation is observable, also during parsing, which helps in diagnosing errors

We are very much interested in learning more about "recognizing strategies" in different areas

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